Introduced by Senator Karnette

February 21, 2003

An act to add Section 60061.8 to the Education Code, relating to instructional materials.

LEGISLATIVE COUNSEL'S DIGEST

SB 842, as amended, Karnette. Instructional materials: universal design.

Existing law provides for the adoption and selection of quality instructional materials for use in elementary and secondary schools, and imposes requirements upon publishers and manufacturers of instructional materials.

This bill would declare the intent of the Legislature to require publishers to apply universal design strategies when creating instructional materials. The bill would also require publishers to extend design principles of traditional media technology-based materials, as defined, to instructional materials, and to design digital multimedia programs intended for use by the general population of pupils in ways that facilitate access by pupils with disabilities who are progressing in the general curriculum.

Vote: majority. Appropriation: no. Fiscal committee: yes no. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 60061.8 is added to the Education Code,
- 2 to read:

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60061.8. (a) Recognizing that the range of performance and ability of pupils in kindergarten and grades 1 to 12, inclusive, varies greatly, it is the intent of the Legislature to require publishers to shall apply universal design strategies when creating instructional materials intended for use by pupils and teachers in the public schools after January 1, 2004 2005.

- (b) "Performance and ability," as used in this section, means the ability to see, hear, move, read, write, attend, organize, focus, engage, and remember.
- (c) "Universal design," as used in this section, means integrated design strategies that accommodate the widest range of pupils possible, including those with disabilities. Integrated design strategies shall be applied to print, video, audio, and digital instructional materials, or any combination thereof.
- (d) A publisher shall extend design principles of traditional media technology-based materials as defined by Section 60010, to include the following:
- (1) All print materials shall have sharp, clear, high contrast fonts. Print materials designed for kindergarten and grades 1 and 2 shall use fonts that are at least 20 point.
- (2) All video products designed for pupils in kindergarten and grades 1 to 12, inclusive, shall be closed-captioned for hearing-impaired pupils, except those portions, if any, where the publisher does not have the rights to do so.
- (3) Internet resources for pupils *in kindergarten and grades 1 to 12, inclusive*, shall meet or exceed widely accepted standards for Web accessibility, as determined by the State Department of Education. as set forth in Section 794d of Title 29 of the United States Code.
- (e) A publisher shall design digital multimedia programs intended for use by the general population of pupils in ways that facilitate access by pupils with disabilities who are progressing in the general curriculum. Accessible design attributes shall be incorporated when the specifications of the digital multimedia can functionally accommodate features of universal design. If technologically feasible, a publisher shall design the multimedia program to allow the user to control sizing of images and fonts, speed and volume of audio, colors or contrast, or both colors and contrast, and other inherently transformable attributes, but not for modification of content, to match individual performance and

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- abilities. If a publisher is not able to create a multimedia program
- 2 that satisfies the requirements of this subdivision, an alternative
- 3 accessible format, such as a rich text file (RTF), meeting State
- 4 Department of Education specifications, shall be provided by the
- 5 publisher at no additional cost.